

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£14,024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible		Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Swimming coaches Hiring of two swimming instructors during swimming sessions to work alongside existing team.	£2615	Provide children with high quality coaching. Provide professional development for the teachers. 8 teachers involved. All reports improvements in subject knowledge and competence.	Children will acquire water skills that will be useful for them to take part in swimming galas, clubs or leisurely outside school hours and teachers can provide high quality swimming instructions.
	Lunchtime Sports Supervisor to develop school sports opportunities.	£2015	Increase percentage of children participating in school sports. KS1 – 61 % participation KS2 – 71 % participation	Children will be able to take part in different types of sports, which will broaden their interest in team sports and help them deepen their collaboration, resilience, challenge and competition skills.
	Outdoor Learning Forestry Specialist outdoor learning coaching to develop children's outdoor skills and skills amongst TA and teaching team.	£3118	100% participation. Provide children with high quality outdoor education. When conferenced 92% of children love active outdoor learning.	It will provide children with an opportunity to learn outdoor skills, develop active lifestyle habits and train up to deliver good quality outdoor learning to impact.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to</i>	Pupil Conferencing Children throughout the school were questioned about the enjoyment and the quality of PE sessions.	£0	The children at our school are well aware of a healthy and active life style.	Children will continue to be provided with fun and high quality PE sessions to increase the enjoyment of

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<p><i>make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>			<p>Following a whole school survey, 83% of children really like PE and 17 % of children like PE. (no children said they disliked PE)</p>	<p>being active and lead a healthy life style.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Purchase specialist equipment to support a fully inclusive sports and PE curriculum.</p> <p>Contribution to develop an active outdoor learning space including an outdoor learning classroom.</p>	<p>£279</p> <p>£4352</p>	<p>Children are safely and appropriately dressed to take part in high quality active outdoor learning.</p> <p>This is being used to further develop active outdoor learning and support the adoption of long term active healthy lifestyles.</p>	<p>It will give the children an opportunity to access new sports and activities with better and up to date equipment.</p> <p>It will provide children with an opportunity to learn outdoor skills and develop active lifestyle habits.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Sports Day development to reflect physical content of day and provision of resources</p>	<p>£39</p>	<p>Increase of pupils participating in competitive opportunities within school Increase in pupils taking part in competitive opportunities interschool.</p>	<p>It will provide the children with a sense of challenge, competition and resilience - never giving up and doing their best.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Select play leaders for lunchtime play in the playground</p>	<p>£0</p>	<p>Play leaders support play, offer ideas for games, support friendships and show children how to play with lunchtime equipment.</p>	<p>SLT to monitor effectiveness of parliament and play leaders</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Specialist football coaching from Plymouth Argyle.</p>	<p>£1610</p>	<p>Increased participation and higher standard coaching.</p>	<p>KS1 and KS2 children will acquire football, team and collaboration skills.</p>

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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Also see Community Collaboration section above</p> <p>Employ specialist teacher to provide high quality outdoor education as an after school club.</p>	£0	<p>Wider school club opportunities. More children accessing a club. Children becoming more active. Raising the profile of fitness, health and wellbeing throughout the school community</p>	