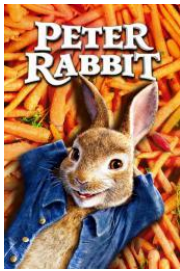


Home and Away



Literacy

Non-fiction

Children find out about and deepen their understanding about Beatrix Potter.

Children will write about Beatrix Potter and will retell a Beatrix Potter story.

Fiction

Children will read different Beatrix Potter stories.

Peter Rabbit

Children listen, discuss, act out the story.

They will describe the different characters and settings from one of her chosen books.

Children will write a description about a chosen character or setting.

Children adapt the story to create their own story with different characters and settings.

They go through their plans and discuss, work on what they could do to improve their story and add to make it more exciting. They edit and improve their plan before writing their new story.

Maths

Counting and understanding numbers

Learning 2, 5 and 10 times tables and divisions. Working on missing number, arrays, grouping and repeated addition.

Counting and understanding numbers

Learning to add more than two numbers together.

Understand and find the difference between two numbers.

Money

Recognise the different coins; be able to make different amounts.

Learn how to add and take away two numbers in a context eg. Money.

Shapes

Know the properties of 2D shapes and 3D shapes.

Number and place value

Find one quarter, one third or one half of shapes, lengths, quantities and groups of objects by folding, sharing or dividing.

Time

Children deepen their understanding in telling the o'clock and half past time. Learn how to tell the time to the nearest 15 and to the nearest 5 minutes.

Symmetry

Finding lines of symmetry of different shapes.

Data

Children deepen their understanding on how to collect data, demonstrate data, create a bar graph and be able to respond to questions about data.

Science

ENVIRONMENT

Climate Change

To observe closely, using simple equipment by measuring the time taken for ice to melt in a comparative test.

To perform simple tests, by comparing the rate of ice melting in a comparative test.

Reduce, Reuse, Recycle

To identify and classify by sorting litter into recycling groups based on their materials.

To use their observations and ideas to suggest answers to questions by suggesting ways that waste can be reduced, reused and recycled.

Energy Experts

Using their observations and ideas to answer questions by thinking of ways to persuade people to use less energy.

Gathering and recording data to help in answering questions by taking surveys.

Forest Friends

To ask simple questions and recognise that they can be answered in different ways by researching the rainforest.

To identify and classify by sorting rainforest animals into animal classification groups.

Water Wise

Performing simple tests, by investigating how much water can be saved by turning off the tap while washing hands.

Observe closely, using simple equipment by measuring the different amounts of water used.

Endangered Animals

To ask simple questions and recognise that they can be answered in different ways by asking and answering questions about endangered animals.

DT

Explore and Evaluate

Explore and evaluate a range of existing products in the context of exploring existing moving books.

Sliders

Explore and use mechanisms (for example sliders), in their products in the context of using a slider to make a picture move.

Levers

Explore and use mechanisms (for example levers) in their products in the context of using a lever to make a picture move.

Wheel Mechanisms

Explore and use mechanisms (for example levers), in their products in the context of using a lever to make a picture move.

Designing

Design purposeful, functional and appealing products for themselves and other users based on design criteria in the context of designing an appealing moving picture.

Making

Explore and use mechanisms (for example levers, sliders, wheels and axles) in their products in the context of making a moving picture.

Evaluate their ideas against design criteria in the context of evaluating a moving picture.

Humanities

Local knowledge

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding areas.

Name and locate the world's seven continents and five oceans.

Skills and field work

Use aerial photographs and plan perspectives to recognise landmarks and basic physical features.

Devise a map that can be used and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.

ICT

Use I-pads to practise their maths Times Table Rock Star and Spelling Shed.

Find information about Beatrix Potter and watch, listen to Beatrix Potter's stories.

RE

Creation Story 1 (Christianity) • I can recall the Christian Creation Story

Creation Story 2 (Christianity) • I can explain why the Creation Story is important to Christians.

Sukkot (Judaism) • I can explain why Sukkot is important to Jews.

Prince Siddhartha and the Swan (Buddhism) • I can explain the message in the story 'Prince Siddhartha and the Swan'.

The Boy Who Threw Stones at Trees (Islam) • I can explain the message in the story 'The Boy Who Threw Stones at Trees'.

Outdoors

Forestry on Monday

PE on Friday