

Year R/1

Minibeasts

The Reception children will be learning through the foundation stage curriculum: The Foundation Stage Curriculum is split into 7 areas.

Prime Areas

Personal, Social and Emotional Development

- participate in games/activities that encourage collaboration and playing in different friendship groups
- Building Learning Power - ongoing reference made to BLP characters & characteristics within daily activities to build up independence and resilience when learning
- continue fostering engagement in conversations with a higher focus on taking into account the ideas of friends and others
- exploring conflict & its associated feelings & understanding ways in which to resolve disagreements & find a compromise
- explore a range of feelings and their associated behaviours in ourselves and others
- explore what it means to show sensitivity to other people's needs & feelings through drama/puppets/role play/stories-

Communication and Language

- continue focus child Show and Tell with the class - (questioning)
- telling jokes & making up rhymes; alliterative sentences & rhyming strings
- Listening to stories and music
- R Time - listening to peers and sharing experiences
- telling known stories and creating own
- following instructions (treasure hunt/barrier games)
- Alan Peat sentence progression - continue using connective openers (first, next, after that, finally); question sentence and ? symbol; simile sentence i.e. her jacket was as red as a rose

Physical Development

- correct pencil grip & letter formation
- Penpals (handwriting scheme) - unit 10 onwards
- Go Noodle - daily 2 active & one mindfulness activity
- Forest Schools (every Friday morning)
- use Jasmine PE program to develop skills

- cutting with scissors (& transporting safely)
- changing for PE and Forest School

Specific Areas

Literacy

- reading a range of genre (including non-fiction)
- Read, Write Inc 4 x week- grouped
- Penpals - handwriting scheme - workbook 1
- writing table & resources
- telling stories, adults scribe (story sequence) - cvc word/caption games
- writing labels for models
- writing activity using Pobble 365 pictures as stimulus (adult directed)

Mathematics

- use mental warm up activities to secure number knowledge and understanding
- ordering numbers to 20 (including random nos)
- Numicon-no bonds to 10; addition; subtraction;
- secure understanding of 1 more/1 less
- counting on when adding single digit numbers
- counting back when subtracting single digit numbers
- compare & order objects by weight and height
- recording numbers through games/activities
- 3D shapes - Kims game/feely bag/shape hunt
- activities involving halving and sharing

Understanding of the World

- Focus children
- continue to observe changes outside
- Spring - changes in the outdoor environment
- Forest Schools
- Planting bulbs/seeds
- use of Bee Bots; CD player; Learning Pads - continue Safety Online unit

Expressive Arts and Design

- continue junk modelling
- dancing/moving to different types of music
- observational drawings of plants and minibeasts

- explore different ways of printing (fingerprinting, sponge printing and block printing)
- role play area - minibeast café.

The Year one will children will be learning:

English

- Learn the story of The very hungry caterpillar and be able to re-tell it by heart.
- Sequencing the story.
- Labelling and captioning images of different parts of the story.
- Describing the character of the caterpillar and butterfly.
- Making butterfly cakes and writing lists of ingredients and sets of instructions.
- Making up a new version of The very hungry caterpillar, what will the caterpillar eat?
- Making our own non-fiction texts about minibeasts.

Maths

- Counting forwards and backwards from 0 to 100.
- Add and subtract one digit and two numbers to 20.
- Read, write and interpret mathematical statements involving +, - and = signs.
- Solve one step problems that involve addition and subtraction.
- Use words such as long/short, longer/shorter, tall/short, double/half to compare and describe the length of objects.
- Measure and record lengths and heights in non standard units (cubes) and in cms using rulers.

Science

- Living things and their habitats - **minibeasts**
- Investigate and explore microhabitats.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats including microhabitats.
- Describe how animals obtain their food from plants and other animals using the idea of simple food chain and identify and name different sources of food.

Art and Design

- Explore different ways of printing (finger printing, sponge printing, block printing).
- Use leaves and other natural materials for printing.
- Create a minibeast background using marbling.
- Create a minibeast using one or several of the printing techniques learnt.

Humanities

- Know what a map is and what we use it for.
- Draw and use some map symbols.
- Draw a simple map of a known area (classroom and school grounds).
- Learn what aerial view means.
- Know the 4 points of a compass.
- Plan a route around our school.

Music

- Songs and chants related to 'minibeasts'
- Explore and learn rhythm.
- Explore rhythm using a variety of percussion instruments.