

PRIMARY PE & SPORTS PREMIUM STATEMENT Berrycoombe

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£17760
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible		Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>The School has invested in Real PE to provide fun and simple ways to follow Primary PE Schemes of Work and support for Early Years Foundation Stage, Key Stage 1 and Key Stage 2 practitioners that give them the confidence and skills to deliver outstanding PE. It is fully aligned to the National Curriculum and Ofsted requirements and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning through a unique and market leading approach to teaching and learning in PE.</p>	£2195	<p>Giving EVERY child the physical literacy, emotional and thinking skills to achieve in PE, Sport and life. Staff will have the opportunity and support, through outstanding schemes of work, to deliver confident lessons to pupils, in turn boosting their attainment levels within PE and increasing participation and health across the whole school</p>	<p>Existing staff can teach new members of staff</p> <p>Introduction of new schemes of work, which will be used across whole school to ensure a high level of teaching throughout</p>
	<p>Swimming coaches</p> <p>Swimming delivery will be improved this year by the introduction of swim coaches to work alongside our teachers, to see a greater improvement in children gaining confidence and competence in the water. Children will be targeted struggling to achieve NC.</p> <p>Professional swim teachers will also be used to upskill school staff by working collaboratively.</p>	£2615	<p>With the introduction of swim coaches to work alongside teachers will improve confidence and teaching standards, therefore have a positive impact on attainment and participation levels for all pupils across the school. Children will become more confident and competent in the water and therefore stand a higher chance of meeting the national standards by year 6</p>	<p>CPD for existing teachers</p> <p>STA qualifications could be obtained, and resources can be used across the whole school</p>

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	<p>Outdoor Learning Forestry Specialist outdoor learning coaching to develop children's outdoor skills and skills amongst TA and teaching team.</p>	£5312	Providing students with life skills that cannot be provided in the classroom. An increase in a range of OAA opportunities for students and support for staff.	Children will develop an appreciation and awareness of active outdoor learning, the outdoor environment and a physically active lifestyle.
	<p>School is working with Go Active to deliver curriculum sessions with staff working on the schools new schemes of work. Coaches will be working with teachers to enhance knowledge and experience through PE activities on a rolling programme for all classes. Coaches will also be providing additional after school clubs, due to the high demand on teachers work life balance.</p>	£1300	Pupils will receive high quality curricular and extracurricular activities/lessons from coaches and teachers. Staff will receive support for PE through enhanced knowledge and experience of coaches to help them achieve outstanding lessons and progression for students. The rolling programme will ensure this continues to happen across the whole school	Students will gain experience in new clubs and encouraged to participate further outside of school- increasing school-club links
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Pupil Conferencing - Children throughout the school will be questioned about the enjoyment and the quality of PE sessions, giving the school a real insight into their experience of PE and Physical Activity.</p> <p>School considering ways of introducing the Daily Mile for all children to participant throughout the school day.</p>		<p>Staff can see what sections of PE/activities need to be improved. Pupils participation levels will increase. More physical activity across the whole school. Also, a more positive attitude towards PE.</p> <p>Daily physical activity will help develop emotional resilience and improve pupils focus and concentration within lessons, therefore helping to increase attainment and progression across the whole school</p>	<p>Regular confrencing can be held to ensure physical activity/participation remains at a good standard</p> <p>Staff encouragement/ participation for the daily mile will continue to increase and maintain participation levels</p>

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<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Purchase specialist equipment to support a fully inclusive sports and PE curriculum.</p>	<p>£300</p>	<p>Participation of all learners across PE will increase due to a fully inclusive curriculum and diverse range of equipment. Due to inclusivity increasing the feeling of enjoyment and positive attitudes towards PE will also increase amongst all children. Therefore, boosting attainment and participation.</p>	<p>Staff training in new activities/equipment, share this knowledge with rest of teaching team</p> <p>Increase the range of equipment and competition opportunities further</p> <p>Recognise specific groups to target for more opportunities</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Sports Day development to reflect physical content of day and provision of resources</p> <p>Children who do not always participate in after school activities are targeted for additional curriculum activities as described above and additional in/out of school one off activities</p>		<p>Participation levels will increase with all abilities given equal opportunities to partake in competitive opportunities within and outside of school.</p> <p>Increased opportunities for ALL learners across the whole curriculum will improve skills such as teamwork, communication, leadership and emotional resilience across the whole school along with a sense of inclusion and pride</p>	<p>Improve sports day content and resources developed into sports week providing increased opportunities for competition.</p> <p>Encourage participation by creating new opportunities in the future</p> <p>Increased participation in whole school sporting events.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Creating Sports leaders is a high priority for the school to work across a number of areas, bought into the Sports Leaders UK Play Makers leadership program. This program sees pupils progress through 7 hours of training with the goal of leading their own clubs. Built into this will be a reward and recognition programme.</p>	<p>£150</p>	<p>All pupils are engaged in regular physical activity through play makers scheme. Students choose/lead clubs increasing participation levels across the whole school.</p> <p>Improved self-esteem/confidence and readiness alongside an increase in communication and relationship skills for higher year groups to pass onto lower year groups.</p>	<p>Establish links with local secondary school to provide support and training opportunities</p> <p>Created leader mentoring programme- year 6 to mentor/train year 5. Sustain over successive years</p>
<p>Community Collaboration</p>	<p>School has children who outside of school participate in a range of additional sports</p>		<p>This will provide opportunities for all pupils to engage in activities that might not be available at school.</p>	<p>Students have joined and participated in a wide variety</p>

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<p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>with local clubs, this year the school will focus more on establishing better links with these clubs and try to integrate them into the School</p>		<p>There is an increase in participation levels across the whole school and the community.</p> <p>Improved partnership work on PE with other schools and local partners and strengthened school-club links already established.</p>	<p>of community clubs beyond school</p> <p>Establish improved links with clubs and integrate into school</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Real PE inset day for all staff members to attend to support the delivery and integration of Real PE within the whole school</p> <p>Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on:</p> <ul style="list-style-type: none"> • Audit • Statement compliance • Tailored CPD opportunities <ul style="list-style-type: none"> - Physical Literacy • Monitoring & Evaluation <p>Staff Time during staff training</p> <p>PE Leadership time</p> <p>After school Staff Meeting Time</p>	<p>£1000</p> <p>£3235</p> <p>£500</p> <p>£900</p>	<p>All staff will become more confident and competent in delivering quality PE lessons across the whole school and will be able to support each other in this delivery if needed. Students will benefit from the enhanced lessons and therefore the achievements within lessons will improve.</p> <p>Staff will have on going support with assessment, understand how to use the monitoring and evaluating tool to show students' progress and attainment throughout primary school. They will be provided with specialised CPD opportunities to promote physical literacy.</p> <p>Increased number of students participating in a range of competitive opportunities</p>	<p>Existing staff have been and will continue to have CPD within PE and sport to ensure the quality of teaching remains at a high standard.</p> <p>PE knowledge and CPD is shared across the whole school</p> <p>Continued support from TPAT to ensure support for whole school with regards to Audits, Statements, Monitoring and evaluation and tailored CPD opportunities.</p>