

Communication and Language

Listening and attention

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity

Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Personal, Social and Emotional

Making Relationships

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Self-confidence and self-awareness

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

Managing feelings and behaviour

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

Physical Development

Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Health and Self Care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Literacy

Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Numeracy

Numbers

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, Space and Measures

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World

People and Communities

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The World

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Expressive Arts and Design

Exploring and using media and materials

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Here are some 'homework' activities you may like to complete and some more alternative questions you can ask your child.

Questions

- What do you love doing that makes you feel happy?
- Think of 3 words to describe yourself/mum/dad etc
- What do you know how to do that you can teach a member of your family i.e. noughts and crosses, a song
- What is the best thing that has ever happened to you?
- What is the worst thing that has ever happened to you?
- What would you like to say thank you for today?
- How can/did you help someone today?
- If you could make one rule for everyone to follow, what would it be? Why?
- If you could only have one of your toys, which would it be? Why?
- If you could do anything tomorrow, what would it be?
- What is your favourite book/story? Why?
- Which film do you love the most? Why?
- What makes you smile?
- What are you looking forward to?
- What makes you special?
- What's the hardest thing about being a child?

Homework Activities (these are optional)

Ask your child one of the questions above each day	Play a ball game to develop throwing and catching or passing and retrieving skills and target work
Find time to hear your child read their school book at least 3 times a week and record it in their reading record so that they can collect their special stickers with their friends	Find out about healthy lifestyles and healthy eating. Draw and label a 'Healthy Lunchbox' to share with the class
Arrange a 'play date' with a friend - draw a picture and write about it and bring it into school	Dress yourself and don't forget to put your clothes away in the right place
Try something new i.e. food, equipment at the park, website, exercise etc and talk about how you felt	Learn our 'Red words' - can you read them and spell them?
Listen to a story and ask/answer questions about it	Count on when adding i.e. $5 + 3 = '5 - 6,7,8'$ And count back for taking-away i.e. $6 - 3 = '6 - 5,4,3'$
Tell your own story and have a go at writing it or get someone to scribe it for you and bring it into school	Go on a nature hunt - what can you find? What do you notice? What can you hear?
Hide an object in a bag/box and encourage your child to ask questions to help discover what it is. For example, What colour is it? Can you eat it? Has it got any legs?	Visit www.gonoodle.com or www.familylearning.org.uk or www.topmarks.co.uk or www.oxfordowl.co.uk or www.berrycoombeschool.co.uk
Learn a new word and come and tell us at school what it is and what it means	Learn a new song to share at school
Practise cutting with scissors and don't forget to carry them correctly by holding onto the blades!	Play!