

Autumn First Half Term

This Is Me



Writing

To develop phonics for writing and spelling.

To develop ability to hold a sentence, remember the sentence and write the sentence.

To write simple captions and sentences.

To respond to picture stimulus verbally developing vocabulary and grammar.

To develop and produce own book about ourselves.

To write character descriptions and simple versions of stories.



Reading

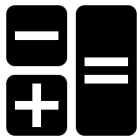
Focus on phonics set 1 and 2 sounds

Segmenting and blending words

Reading of common exception words

1:1 reading

Whole class reading based on Little Red Riding Hood with emphasis on comprehension and understanding of text and vocabulary.



Maths

Main small step objectives for the Autumn Term

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One-to-one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce <, > and = symbols
- Compare numbers
- Order groups of objects
- Order numbers

- Ordinal numbers (1st, 2nd, 3rd ...)
- The number line



Science

I can draw my body and label my body parts.
 I know which parts of my body I use to see, hear, taste, smell and feel.
 I can use my senses to do tests.
 I can gather information to find the answer to a puzzle.
 I can identify common animals.
 I can describe how to sort out animals into groups.
 I can describe common animals.
 I can compare common animals.
 I can name some animals that are carnivores, herbivores and omnivores.
 I can sort animals into carnivores, herbivores and omnivores.



History

I am learning to retell information about historical events and people in my own locality.
 I am learning to retell information about historical events and people in my own locality.
 I am learning to recall personal historical events.
 I am learning to recall historical events of people I know well.
 I am learning to discover significant historical events, places and people in my locality.
 I am learning to discover significant historical events, people and places in my locality and use simple vocabulary relating to the passing of time such as 'before', 'after', 'past', 'present', 'then' and 'now'.



Art

Focus on artist Vincent Van Gogh
 Learn about basic facts about his life.
 I can mix colours.
 I can hold a paint brush correctly.
 I can use different tools to apply paint.
 I can use bright colours and bold shapes.
 I can lighten and darken pictures by mixing paint.
 I understand landscapes and portraits.



RE

Who Made the World?

I can retell the story of creation.

I can tell you that creation is the beginning of the 'big story' of the Bible.

Harvest

I can tell you one thing Christians do to say thank you to God for creation.



ICT

I can log on to different programmes using usernames and passwords.

I understand the importance of keeping information private.

I can use programmes to complete tasks.

I can use Spelling shed to help learn spelling.

I can use Times Tables Rock Stars to helping with counting in multiples and my 2, 5 and 10 times tables.



Music

I can learn and sing songs about our topic such as head shoulders knees and toes.

I can make my own version of songs.

I can learn and sing the NSPCC PANTS song.



PE

I can run, jump, skip.

I can balance.

I can roll, throw and catch.

I can use my PE skills to play mini games.